This past academic year has marked several major achievements for the College of Medicine’s Continuing Medical Education (CME) program and its three regional campuses in Chicago, Peoria, and Urbana. Most notably, the program submitted, on July 26, 2017, its self-study and performance-in-practice abstract, as part of its application for reaccreditation. The current accreditation for the UICOM CME programs ends on March 31, 2018. While there still remains additional steps in the process toward reaccreditation, the CME program has completed the much of the necessary work to receive a six-year accreditation renewal.

In addition to reaccreditation, the CME program held a College-wide teleconference this past March, which included members from the College Committee on Continuing Medical Education and the regional site committees. During this meeting, the various Committee members discussed the current status of CME, program goals, and updates on existing CME policies. The CME program plans to follow-up this meeting by hosting a retreat this fall.

Involvement from the members of the College and regional site committees has been strong. The latter meet monthly to review CME proposals. Their support is integral to the CME program and its ability to provide CME to UIC faculty, affiliate, and non-affiliate attendees.

Across the three campus sites, CME certified a total of 105 activities for a total of 1,706.50 hours of AMA PRA Category 1 credit™ instruction. Of these hours, 1072 were from Regularly Scheduled Series (RSS) activities and 619.50 were from episodic (course) activities. CME certified a total of 45 RSS activities and 60 episodic activities. Additionally, a total of 10,773 physicians and 10,304 non-physicians attended an activity or session during the past year.

The demand for high-quality CME activities continues to grow and so too, does the program’s desire to meet them. Some of program’s aims include, updates to current CME policies, better defined goals on how to improve the CME program, such as increasing the number of CME activities that are designed to evaluate change in competence, performance, and/or patient-based outcomes, increasing the visibility of Learning Associated Through Teaching, expanding the number of providerships with non-affiliate institutions, and developing teaching methods that faculty use in CME activities to identify the most appropriate ways to deliver CME content. As the CME program enters a new academic year, it will continue to refine and innovate to improve upon its ability to serve the UICOM community.

Respectfully Submitted,

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College Committee of Continuing Medical Education