

**University of Illinois College of Medicine**  
**FACULTY TRACKS: Definitions and Abbreviated Criteria\* for Advanced Rank**  
**SUMMARY**

***RANK OF ASSOCIATE PROFESSOR***

<b><u>TENURE TRACKS</u></b>	
<b>Academic (RT)</b>	<i>Associate Professor (RT)</i>
<b>FTE:</b>	>50%
<b>Used for:</b>	Basic scientists and some clinical scientists
<b>Criteria:</b>	Strong research focus with development of competitive and funded independent research program, contributions of significant new information to the scientific literature, teaching; peer recognition at national level.
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<b>Academic (CT)</b>	<i>Associate Professor (CT)</i>
<b>FTE:</b>	>50%
<b>Used for:</b>	Clinical scientists
<b>Criteria:</b>	Significant scholarly activity resulting in substantial contributions in the field; development of a high quality clinical practice; teaching; peer recognition at regional or national level.
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<b><u>NON-TENURE TRACKS</u></b>	
<b>Clinical Discipline</b>	<i>Associate Professor of Clinical (Discipline Name)</i>
<b>FTE:</b>	>50%
<b>Used for:</b>	Clinical educators
<b>Criteria:</b>	Teaching; stature in clinical practice; commitment to department/college mission. Record of scholarly activity must be demonstrated. Regional recognition as clinician and/or educator; service/leadership on local and regional committees.
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<b>Research</b>	<i>Research Associate Professor</i>
<b>FTE:</b>	>50%
<b>Used for:</b>	Research scientists
<b>Criteria:</b>	Strong evidence of high quality scholarly activity including independent peer-reviewed publications. Reduced expectations for teaching and service activity. Peer recognition at national level.
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<b>Teaching</b>	<i>Teaching Associate Professor</i>
<b>FTE:</b>	>50%
<b>Used for:</b>	Used in basic science and clinical departments for faculty whose primary responsibility is in medical and biomedical education.
<b>Criteria:</b>	Evidence of impactful teaching record and positive student engagement. Significant contributions to the education program through leadership and/or committee service. Record of scholarly activity in medical education.
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<b>Clinical</b>	<i>Clinical Associate Professor</i>
<b>FTE:</b>	0-50%
<b>Used for:</b>	Used in clinical departments for volunteer or part-time clinicians, usually based at an affiliate hospital and primarily involved in patient care and teaching.
<b>Criteria:</b>	Sustained commitment to the educational program. Peer recognition at the local or regional level. Evidence of scholarly activity.

\* This abbreviated summary of the College of Medicine's faculty tracks presents a general overview, and is not intended to replace the official documentation on the College's criteria, *Criteria and Guidelines for Appointment and Promotion of Faculty*, which may be found here: <https://medicine.uic.edu/office-faculty-affairs/promotions-and-new-appointments/>

## RANK OF PROFESSOR

<b><u>TENURE TRACKS</u></b>	
<b>Academic (RT)</b>	<i>Professor (RT)</i>
<b>FTE:</b>	>50%
<b>Used for:</b>	Basic scientists and some clinical scientists
<b>Criteria:</b>	Strong research focus with sustained record of an independent funded research program, significant innovation and/or impact in field, teaching; peer recognition at national and/or international level.
<b>Academic (CT)</b>	<i>Professor (CT)</i>
<b>FTE:</b>	>50%
<b>Used for:</b>	Clinical scientists
<b>Criteria:</b>	Significant scholarly activity resulting in substantial contributions in the field; development of a high quality clinical practice; teaching; demonstrated leadership in their field with peer recognition at national and/or international level.
<b><u>NON-TENURE TRACKS</u></b>	
<b>Clinical Discipline</b>	<i>Professor of Clinical (Discipline Name)</i>
<b>FTE:</b>	>50%
<b>Used for:</b>	Clinical educators
<b>Criteria:</b>	Teaching; stature in clinical practice; commitment to department/college mission. Record of ongoing scholarly activity must be demonstrated. Service to discipline and/or institution expected. National recognition as clinician and/or educator; service/leadership on regional or national committees.
<b>Research</b>	<i>Research Professor</i>
<b>FTE:</b>	>50%
<b>Used for:</b>	Research scientists
<b>Criteria:</b>	Independent federal funding and strong evidence of high quality scholarly activity including independent peer-reviewed publications. Reduced expectations for teaching and service activity. Peer recognition at national and/or international level.
<b>Teaching</b>	<i>Teaching Professor</i>
<b>FTE:</b>	>50%
<b>Used for:</b>	Used in basic science and clinical departments for faculty whose primary responsibility is in medical and biomedical education.
<b>Criteria:</b>	High quality medical teaching and pedagogy as well as advancements in teaching and learning. Significant contributions to education program through mentoring, leadership and committee service. Record of scholarly activity in medical education. National recognition as an educator; service/leadership on regional or national committees.
<b>Clinical</b>	<i>Clinical Professor</i>
<b>FTE:</b>	0-50%
<b>Used for:</b>	Used in clinical departments for volunteer or part-time clinicians, usually based at an affiliate hospital and primarily involved in patient care and teaching.
<b>Criteria:</b>	Sustained teaching excellence and/or contributions in the practice of medicine which bring stature to the College. Peer recognition at the regional level; involvement in the mission of the department/college. Evidence of scholarly activity.

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