



**University of Illinois College of Medicine
College Committee on Instruction and Appraisal (CCIA)
Annual Report AY 2020-2021**

Submitted to: The College of Medicine

CCIA is the College of Medicine standing committee responsible for monitoring the effectiveness of the educational program leading to the MD degree as well as for the assurance that the curriculum meets Liaison Committee on Medical Education (LCME) accreditation standards.

CCIA continues oversight of the curricula at Rockford, Peoria and Chicago campuses (Illinois Medicine Curriculum) and the Urbana campus (classic curriculum)

Strategic alignment: The College of Medicine has ten strategies to support its goals of programmatic success, operational effectiveness, sustainability, and valuing our people. The strategies focused on offering high-quality education and providing an outstanding student experience are integral to the charge of CCIA and will continue to be the focus of each of its committees.

Structure of CCIA committees: The curriculum management structure was re-designed during the past year to support centralized curricular decision-making as one College of Medicine. Six new subsidiary committees now attend to various aspects of the CCIA's charge from a collegewide perspective:

- Phase 1 Management
- Phase 2/3 Management
- Policy
- Program Review
- Special Curricular Programs
- Innovations

Each committee has two co-chairs to ensure continuity of committee knowledge transfer. Chairs and members represent faculty from all campuses including ex-officio members. CCIA added, as an ex-officio member, the executive director for student academic support and achievement. The office coordinates student academic support collegewide.

Student representation: CCIA continues to work with Student Curricular Board representatives from each campus to ensure the inclusion of the student voice in all aspects of our curriculum. Students are represented on CCIA and each of the CCIA committees.

Challenges - COVID effects on curriculum: Pandemic stay-at-home orders were lifted at the end of May, 2020, and the CCIA monitored the reentry of clinical students into Phase 2/3. M4 students returned to the clinical environment on June 8, 2020. M3 students began their first core clerkship rotations on June 22, 2020. CCIA addressed the impact of pandemic conditions on student clerkship opportunities.

Recommendations were made regarding time allocation for real or simulated patient management, face to face experiences, the use of remote observation, sub-internships and patient facing electives. CCIA's review of and adjustments to the graduation requirements for the Classes of 2020 and 2021 were necessitated by the significant disruptions caused by the coronavirus pandemic.

Challenges – Administrative and data analytic support: College-wide oversight of the curriculum requires a great deal of logistical coordination and a constant flow of data about student performance and student satisfaction. The six committees of the CCIA require administrative and data analytic support that we hope will be in place in the coming months to meet the schedule of activities with which these committees have been charged.

Academic policy updates: The Policy Committee continues to update the University of Illinois College of Medicine Student Academic Policies and Professional Standards (APPS) document. The committee continues to examine how we teach and assess professionalism across our curriculum.

Program review activities for Phase 1: A review of Phase 1 was conducted in 2020, including a college-wide faculty and staff retreat on October 30, 2020. Program review of Phase 1 included two and a half years of academic performance data including Step 1 scores. An executive summary was presented to CCIA in February 2021. Overall, students reported satisfaction with their education in Phase 1. Curricular issues were identified and are being addressed in the Phase 1 Management Committee.

Program review activities for Phase 2: A Phase 2 program review report of the Illinois Medicine Curriculum was presented to CCIA in March 2021. Data were from the first class, scheduled to graduate in May 2021. Key performance indicators for Phase 2 including clerkship clinical grades, NBME exam scores, final course clerkship course grades and Step 2CK scores were reviewed. A complete Phase 2 review that incorporates graduation outcomes will occur prior to our LCME status report submission in April 2022.

CCIA would like to thank the administration, faculty, staff and students for their commitment to quality medical education as well as for their sustained resilience as we continue to address pandemic issues and work to create a curriculum that challenges racism in medicine. The restructuring of CCIA continues to ensure that the University of Illinois College of Medicine (Chicago, Rockford, Peoria, Urbana) functions as one College of Medicine.

Respectfully submitted,



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