



# UNIVERSITY OF ILLINOIS

## COLLEGE OF MEDICINE

**University of Illinois College of Medicine  
College Committee on Instruction and Appraisal (CCIA)  
Annual Report AY 2021-2022**

**Submitted to the College of Medicine Executive  
Committee, August 2022**

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The College Committee on Instruction and Appraisal (CCIA) is a standing committee of the College of Medicine Executive Committee, charged with defining and monitoring the effectiveness of the educational program leading to the MD degree, in accordance with Liaison Committee on Medical Education (LCME) accreditation standards.

In May 2022 the college's Urbana campus graduated its final cohort of students, completing a process initiated in 2015 with the announcement by the University of Illinois Board of Trustees of a separately accredited college of medicine to be created at the University of Illinois at Urbana-Champaign. The CCIA continued its oversight of the curriculum for our remaining Urbana students throughout Academic Year 2021-22. Going forward, the committee will be responsible only for the Illinois Medicine Curriculum, first implemented in 2017 at the Chicago, Peoria, and Rockford campuses. During the five decades of its operation, the Urbana campus of the University of Illinois College of Medicine matriculated over 4500 physicians. Over 1200 completed all four years of the curriculum in Urbana, including 600 who graduated from the Urbana campus with both MD and PhD degrees through the college's innovative Medical Scholars Program.

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**Strategic alignment:** The CCIA remains committed to support its goals of programmatic success, operational effectiveness, sustainability, and valuing our people. The strategies focused on offering high-quality education and providing an outstanding student experience are integral to the charge of CCIA and will continue to be the focus of each of its committees.

**Accreditation:** As of last year's report, the LCME had responded to our status report submitted April 1, 2021, by awarding a full eight-year accreditation cycle (retroactive to 2017-2018), such that our next full survey will be in AY 2025-26. A further status report on eight accreditation elements noted as "Satisfactory with a Need for Monitoring" was submitted April 1, 2022; seven of these elements were changed to "Satisfactory" at the June 2022 LCME meeting, including standards directly pertaining to CCIA. A status report on the one remaining element with need for monitoring, concerning career advising, is due by December 1, 2023.

**Major activities of the CCIA and its committees in AY 2021-22:** The new curriculum management structure, as re-designed during AY 2020-21, continued to support centralized curricular decision-making as one college of medicine. The six subsidiary committees, each with two co-chairs and populated by faculty from all campuses, are the Phase 1 and Phase 2/3 Management Committees, the Policy Committee, the Program Review Committee, the Special Curricular Programs Committee, and the Innovations Committee. Having co-chairs for each committee not only helps distribute the workload, but ensures continuity as individual terms co-chairs' terms expire. Dr. Claudia Boucher-Berry was added as co-chair of CCIA to model this format.

The major activities and decisions made by the CCIA and its committees during the past academic year include:

- Comprehensive review and revision of the Academic Policies and Professional Standards document, the main repository of policies affecting medical student enrollment, advancement, and academic discipline. The major revisions, effective with AY 2022-23, include:
  - o Removal of all policies and references specific to the parallel curricular track at the Urbana campus
  - o A change in grading nomenclature for clerkships, from the longstanding (and unique among US schools) "Outstanding/Advanced/Proficient/Fail" designation to "Honors/High Pass/Pass/Fail."
  - o Clarification of the meaning and application of an "unmet requirement" and of "remediation," and of the level of CCSP action that is subject to being reported in a student's Medical School Performance Evaluation for residency application.
- Development of a Professionalism Subcommittee of the College Committee on Student Promotions, in consultation with the CCSP. This provides a forum for detailed consideration of faculty reports of students' lapses in professionalism before any recommendations on adverse actions are made to the CCSP.
- Consideration of a University Medical Student Council resolution, submitted to the CCIA in February 2022, for "Establishing principles of medical student feedback and evaluation in Phase 2/3 core clerkships and other clinical rotations." Various aspects of this document are now a standing agenda item for the Phase 2/3 Management Committee.
- The Phase 2/3 Management Committee, along with each of the clerkship Education Coordinating Committees, has been focusing on further assurance of comparability of assessment and grading practices across sites and across campuses. While already a focus of the CCIA committees, this was also a primary concern of the UMSC resolution (above).
- Revision of the college's Safety and Technical Standards - now titled Functional and Behavioral Standards (Technical Standards), as developed by a task force organized by Senior Associate Dean Curry and brought to the CCIA.
- A Comprehensive review of the Illinois Medicine Curriculum as a whole, as previously reported to the LCME as scheduled for this academic year. This was the primary activity of the Program Review Committee for the year; initial discussions at the CCIA level began at the CCIA's July 2022 meeting.

**Student representation:** Students are represented on each of the CCIA committees, as well as on the parent CCIA. There is a close relationship between these students' role, the UMSC, and the Student Curricular Boards at each campus to ensure the inclusion of the student voice in all aspects of our curriculum and facilitate effective communication among the entire student body.

**Challenges:** The coronavirus pandemic has been a major challenge to all students and faculty - as well as requiring considerable attention, and often urgent action, by the CCIA – was less disruptive to the curriculum in AY 2021-22, though its effects are still felt on a regular basis. Having learned a great deal about alternative formats for some course and clerkship activities, the committees are also engaged in determining the most appropriate and effective means of integrating in-person sessions, virtual options, and use of other educational technologies going forward.

Last year's report also noted the need for additional administrative and data analytic support for the CCIA committee structure. This situation did not improve during AY 2021-22, and in fact are now more urgent given the imminent retirement and departure of some key individuals. Additional administrative support is needed to support our curriculum, students and faculty.

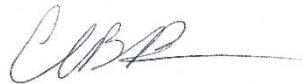
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The CCIA leadership and membership would like to thank the administration, faculty, staff, and students for their commitment to quality medical education as well as for everyone's sustained resilience as we attempt to emerge from the issues created by the pandemic issues and work to create a curriculum that challenges racism in medicine. With the continued maturation of our relatively new structure for the CCIA committees we will further ensure that the remaining three campuses of the University of Illinois College of Medicine function as one College of Medicine.

Respectfully submitted,



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