Annual Report 2022

University of Illinois College of Medicine Peoria
Meenakshy Aiyer, MD, MACP
Regional Dean
Overview

• Core Mission
  • Education
  • Clinical Care
  • Research
  • Social Responsibility

• Building for the future
UGME: Medical Student Education

- 100% match rate
- Enhancement of student advising
  - Clinical faculty advisors
  - MANORS
  - Alumni mentoring program
- Special curricular programs
- Pipeline recruitment
Graduate Medical Education

- Surviving the pandemic
  - ACGME Pandemic Emergency Status January 2022
- 100% match rate
  - 89 residency positions and 19 fellowship positions
- Neonatology-Perinatal Medicine and Pediatric Hospital Medicine - Inaugural Cohort July 2021
- Pediatric Intensive Care Fellowship - Inaugural Cohort July 2022
- Family Medicine Residency –
  - Resubmitting application for Saint Joseph Medical Center Bloomington
  - Pursuing third program with Graham Hospital, Canton
- Gynecology-Oncology Fellowship and Anesthesiology Residency:
  - Working on PIF
CME and Faculty Development

- Assistant Dean for Faculty Development: Dr. Lydia Ugwu
- CME
  - 44 CME offerings
  - Dr. Lindahl: Appointed committee chair
Clinical Service

• Professional Services Agreement:
  • Infectious Disease
  • Obstetrics and Gynecology

• Regional Expansion
  • Pediatrics, Infectious Disease, Neurosurgery have expanded to the region.
  • Pediatrics has clinical partnerships with Central Illinois Peds, and Sarah Bush Lincoln Hospital (cardiac services).
  • Neonatology service contract with Genesis health system, & OSF eastern region
  • Adult Infectious Disease supports transplant program and tele ID services to entire OSF Healthcare system
  • Work in progress
    • Pediatric clinic expansion in fetal cardiology, developmental peds, endocrinology, and hematology
Clinical Service: New Programs

• Section of Geriatrics
• Med-Peds: Adult Sickle Cell Clinic
• LGBTQ+ Clinic established
• Center for Well Being
  • Community outreach
  • High schools
Research

• Research
  • Illinet RECOVER Study
  • Stemmler Award: PI: Dr. William Bond

• Annual Research Day
  • 75 posters
  • 43 students, 20 residents

• Strategic Planning for research in progress
Research

• ARCHES (Applied Research for Community Health through Engineering and Simulation) Grant
  • 78 faculty members have received this grant over the last 2 years
    https://peoria.medicine.uic.edu/uicomp-faculty-awarded-jump-arches-awards/
  • Twenty projects: >$1.4 Million: Fall 2021 grant award cycle

• Community Health Advocacy
  • 2 Faculty received funding
Social Accountability: Community Engagement

Educational systems
Community-based organizations
Hospital systems
Public health department
Federally qualified health center
Healthcare organizations

Peoria Healthcare Collaborative

Healthcare Collaborative

Università of Illinois College of Medicine Peoria
Social Accountability: Community Engagement

Socioeconomic Factors
- Education
- Employment
- Social Support
- Income
- Expenses
- Internet Access

Health Behaviors
- Nutrition
- Physical Activity
- Substance Use
- Sexual Behavior
- Violence

Physical Environment
- Housing
- Transportation
- Air Quality
- Water Quality
- Community Safety
- Parks & Playgrounds
- Walkability

Healthcare
- Access to care
- Quality of care
- Health Literacy
- Provider Cultural Competency

Quality of Life
- Functional Limitations
- Comorbidities
- Chronic Diseases
- Infectious Diseases
- Injury

Length of Life
- Life Expectancy
- Years of Expected Life Loss (YPLL)
- Mortality

Health Disparities

Health Outcomes

Peoria Healthcare Collaborative
Social Accountability: Community Engagement

• Community Health Needs Assessment

• Engagement with Public School System
  • Center for Wellbeing
  • Leading focus groups

• Community Health Advocacy Projects:
  • As part of two Community Health Advocacy grants, collaborate with OSF HealthCare, and members from Peoria and Chicago communities to do engagement activities on health literacy in minority populations
Diversity, Equity and Inclusion Initiative

- URiM M4 Scholarships
- GME DEI Council
- Women in Medicine and Science
  - Needs assessment completed
- BRiM Workshop Offered for Faculty
  - Phase I: 22 (82%)
  - Phase 2: 261 (84%)
Philanthropy

- Endowed Professorship
  - Department of Pediatrics

- 3 Scholarship Endowments – Totaling $560,000:
  - Supporting rural medicine, students with financial need, underrepresented student populations

- Major gift to upgrade Student Lounge
- $160,000: Support for pancreatic and brain cancer research
- $350,000+: Support from Gilmore Foundation to explore expansion to a community psychiatry track within the residency program.
Leadership Transitions

• Dr. Sarah Stewart de Ramirez: Inaugural Associate Dean for Population Health, Equity and Innovation
• Dr. Lydia Ugwu: Assistant Dean for Faculty Development
• Dr. Michelle Rusch: Director for Simulation Education
• Dr. Kevin Fahey: Interim Chair of Radiology
• Dr. Andrew Tsung: Interim Head for the Department of Neurosurgery,
• Building on UICOM Strategic Plan
  • 107 faculty participating
  • Multiple meetings
  • Retreat in the fall
1. Implementation of the strategic planning initiatives
2. A multi-tiered approach will be put in place to address the challenges with recruitment, retention and burnout.
3. Investment in IT infrastructure
4. Diversity, Equity and Inclusion initiatives
5. Educational Innovation and Scholarship
6. Expanding strategic collaborations and identifying areas of growth in the region
Summary

• We are thankful for a highly motivated, committed and energetic faculty, medical students, residents and staff.

• The University of Illinois College of Medicine Peoria remains focused on medical student and resident education in the context of patient care delivery. We are committed to our mission.

• Opportunities exist to expand clinical services in behavioral health, surgical care, and women and children services.

• Careful exploration of the opportunities for growth and strategic collaboration with partner hospitals are going to be important to advance clinical services in these areas while maintaining a level of autonomy.
Questions?